

ENVIRONMENTAL DESIGN

WOMEN AND ENVIRONMENT (1581)

Supplementary Material
Autumn, 2013

ALLAMA IQBAL OPEN UNIVERSITY
Department of Home and Health Sciences

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Home and Health Sciences)

Course: Women and Environment (1581) Semester: Autumn, 2013
Level: Post Graduate

CONTENT LIST

This study pack includes the following items:

1. Course Books
 - i) Gender Space and Architecture by Jane Rendell, Barbara Penner & Iain Borden
 - ii) Gender Planning and Development by Caroline Moser
 - iii) CD comprising of other allied material for Units 1–6
2. Course Outline Units (1–9)
3. Study Guide
4. Assignments (1 & 2)
5. Assignments Forms
6. Schedule for submitting the assignments and tutorial meetings

Note: If any of the above mentioned material is missing in your pack, please contact at the following address:

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COURSE OUTLINES

WOMEN AND ENVIRONMENT (1581)

Credit-Half

Reference Books:

- Caroline Moser: Gender Planning and Development.
- SAARC Report on Women and Environment.
- Sally Sontheimer: Women and Environment Reader
- Jane Rendell, Barbara Penner and Iain Borden: Gender Space and Architecture.
- Khawar Mumtaz: Women Environment and Development.
- UNFPA report on Women and Development in Pakistan, Profile and Programme.
- R. K. Saprú: Women and Development
- Haifaa A. Jawad: The Rights of Women in Islam.

MODULE ONE

Unit 1: Discovering Women History

- 1.1 Introduction
- 1.2 The subjugation of Women
- 1.3 Women a Historical Review
 - 1.1.1 Education
 - 1.1.2 Employment
 - 1.1.3 Politics
- 1.4 Women's Rights in Islam

Unit 2: Pakistani Women a Profile

- 2.1 Social-Economic Issues and Family Structure
- 2.2 Legal Status
- 2.3 Health and Nutritional Status
- 2.4 Decision Making Powers
- 2.5 Image and Self Image
- 2.6 Women's Organization

Unit 3: Gender Roles: Family, Household and Role of Women

- 3.1 Reproductive role,
- 3.2 Productive role
- 3.3 Community role
- 3.4 Role of Women as Natural Resource Users

Unit 4: Women in Development

- 4.1 Key Development Sectors (Education, Health, Water and Sanitation, Forestry, Agriculture, Environment).
- 4.2 WID and GAD
- 4.3 Integrating Women in Development Planning

Unit 5: Natural Environment and the role of Women

- 5.1 Global Environmental Problems and women
 - 5.1.1 Natural Disaster
 - 5.1.2 Forest Degradation
 - 5.1.4 Loss of Biodiversity
 - 5.1.5 Overpopulation
- 5.2 Local Environmental Problems and Women
 - 5.2.1 Air and Water Pollution
 - 5.2.2 Desertification
 - 5.2.3 Land Degradation
 - 5.2.4 Floods

Unit 6: Women and Sustainable Development

- 6.1 Barriers to women achieving their potential
- 6.2 Women's potential role in sustainable development
- 6.3 Programs to remove obstacles and achieve objectives

MODULE TWO

Unit 7: Women and the Built Environment

- 7.1 Causes and Consequences of Urbanization and its Impact on Women
- 7.2 Demographic
- 7.3 Economic
- 7.4 Political and Social
- 7.5 Environmental and Technological
- 7.6 Settlement Planning-Traditional and Modern

Unit 8: Housing and Women

- 8.1 Land and Ownership
- 8.2 Public and Private Space
- 8.3 Low Income Housing
- 8.4 Special Target Groups (Elderly, Destitute, Single Women, Battered Wives, Migrant Women) Homes.

Unit 9: Women and Space

- 9.1 Gender and Space
- 9.2 Work Place
- 9.3 Women and Architecture

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WARNING

1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Women and Environment (1581)

Semester: Autumn, 2013

Level: Postgraduate

Total Marks: 100

Pass Marks: 50

Guide line for assignment:

- *As this is a take home type examination, you are free to use books. However don't copy your answers. Use your own language. Introduction, main discussion and conclusion.*
- *References are necessary for any quotes from research literature etc.*

ASSIGNMENT No. 1

(Units: 1–7)

- Q. 1 Women possess special skills and knowledge for environmental care; can they help in improving the environment and sustainable development? Discuss. **(14)**
- Q. 2 Urbanization has contributed in the relocation of the population, how it has influenced the women in particular? **(14)**
- Q. 3 Deforestation of primary forest hinders women's access to resources and so does commercial tree plantations. Explain. **(12)**
- Q. 4 How modernization has influenced public and private spaces? **(14)**
- Q. 5 Elaborate the approach of technical and political issues in institutionalization of gender planning and development? **(14)**
- Q. 6 What is Gender and Development? What role gender mainstreaming play in GAD? **(14)**
- Q. 7 Explain the following:
 - Triple role of women **(6)**
 - Mega cities and pollution **(6)**

– Strategic gender needs

(6)

ASSIGNMENT No. 2

Total Marks: 100

Pass Marks: 50

From the following topics select any one for your research project. More than one person can choose a topic but the idea needs to be different. Any type of repetition will not be appreciated and marks could be deducted.

1. Look into the working of any five public or private organizations working on gender and environment in Pakistan. Prepare a questionnaire, and execute it with the management and people of the area in which the program is being implemented. How far it is successful in integrating gender into environmental issues?
2. Identify five major environmental issues in Pakistan. Interview at least 30 men and women in the field of architecture and built environment regarding the issues you have identified and report findings.
3. Review at least 8 articles in international/national Journals that specifically focus on gender role in architecture/built environment and make report on:
 - a. Major issues/problems covered in these articles.
 - b. Select three aspects that also relate to Pakistani environment.
 - c. Interview at least 20 men or women to gather their opinion based on their experiences with references to three issues you have selected for your study.
4. Evaluate at least five buildings that are designed by Pakistani women architects to assess their:
 - a. Connectedness and Inclusiveness
 - b. Value of Subjectivity and Feelings
 - c. Value of Complexity and Flexibility(You may refer to your text book: Gender Space and Architecture by Jane Rendell, Barbara Penner and Iain Borden, Chap. 32. Pp. 295)
5. If you are working on office design project:
 - a. What would be your strategy to allocate space for women in different positions with reference to their nature of work? (Relate to type of office you have selected)?
 - b. What special considerations you will accommodate in the space available for your project? (Support your answers with the help of suitable sketch/diagram/floor plans etc).

INSTRUCTIONS

1. This assignment is of practical nature, you have to prepare a research report and present it in the workshop prior to the final examination (you do not need to send this to your tutor before the workshop).
2. The workshop component is mandatory for all the students. You cannot sit in the final examination without compiling this report and presenting it in the workshop.
3. This assignment requires thorough review of literature to develop the conceptual framework before conducting the field research, which also needs to be incorporated in the report systematically.
4. You can select any of the given topics for field research; the field visits should preferably be based close to your home address.
5. Your research report should be at least 20-25 typed pages covering both theoretical and practical components.
6. Include the following sections in your report:
 - a) Introduction and objectives of the study
 - b) Methodology for field research
 - c) Review of literature
 - d) Data analysis with statistics and graphical representations
 - e) Conclusions / Suggestions
 - f) Appendices and Bibliography
7. Prepare three copies of this assignment, one for yourself, one for the tutor and the third one for the Department of Home and Health Sciences (AIOU) for record. Attach three assignment forms with this assignment as for assignment one.
8. As the student is suppose to do a presentation in the workshop to the resource person and course mates, they should prepare transparencies or other illustrative material for effective presentation.
9. You are advised to consult source material frequently. If you need any guidance you may contact your tutor or write to the Department of Home and Health Sciences (AIOU)

Presentation Criteria:

- a. Write up should be supported with visual presentation
- b. Text should be between 15-20 typed pages with single space and font size 14 for heading and 12 for text.
- c. Hand drawn or computer generated sketches along the text.
- d. Photograph or video is optional to support the text.
- e. References from written literature and first hand documentation are strongly recommended.

Marking Guide

It is anticipated that the tutors mark the assignments carefully and follow the similar marking standard for all the students.

For the theory based assignments you are requested to follow the marks division as indicated on the assignment that is seven questions, making a total of hundred marks. The questions that are further divided into parts a, b etc. accompany a further division of marks as well.

For the research based assignment the allocation of marks is indicated as under:

- Research activity..... 50 marks
- Report writing 25 marks
- Presentation in the workshop.....25 marks

You are expected to stick to the guidelines provided to maintain the standardization and uniformity.

